

Nonpublic Special Education Services



WESTSIDE
COMMUNITY SCHOOLS

SPECIAL SERVICES

Overview

- WCS is responsible for providing special education services to students with disabilities parentally-placed at nonpublic schools & home schools within District boundaries
 - Currently serve 8 nonpublic schools
 - WCS staff provide services onsite within those schools

Nonpublic Schools

- Christ the King Elementary School—Archdiocese
- Creighton Preparatory School
- Dual Language Academy—Archdiocese
- Mary Our Queen School—Archdiocese
- Montessori Children's Room
- Omaha Memorial School of SDA
- St. Mark Lutheran School
- St. Pius X/St. Leo School—Archdiocese

WCS Responsibilities

- Child Find
- Child count of eligible children with disabilities
- Calculation of proportionate share
- Annual Non Public Consultations
- Determination of:
 - Equitable Service Plan
 - Provision of FAPE

Child Find

- WCS responsibility to identify & evaluate all children with disabilities parentally-placed in nonpublic schools/home schools within WCS boundaries
- Students eligible for special education services may receive:

**Free & Appropriate
Public Education
(IEP): 27**

OR

**Equitable Services
(ESP): 96**

Options

Free & Appropriate Public Education (IEP)

Always available from the resident district.

OR

Equitable Services (ESP)

Available if parents choose not to access FAPE from their resident district.



OR



Services
Provided by WCS
to Eligible
Resident
Students

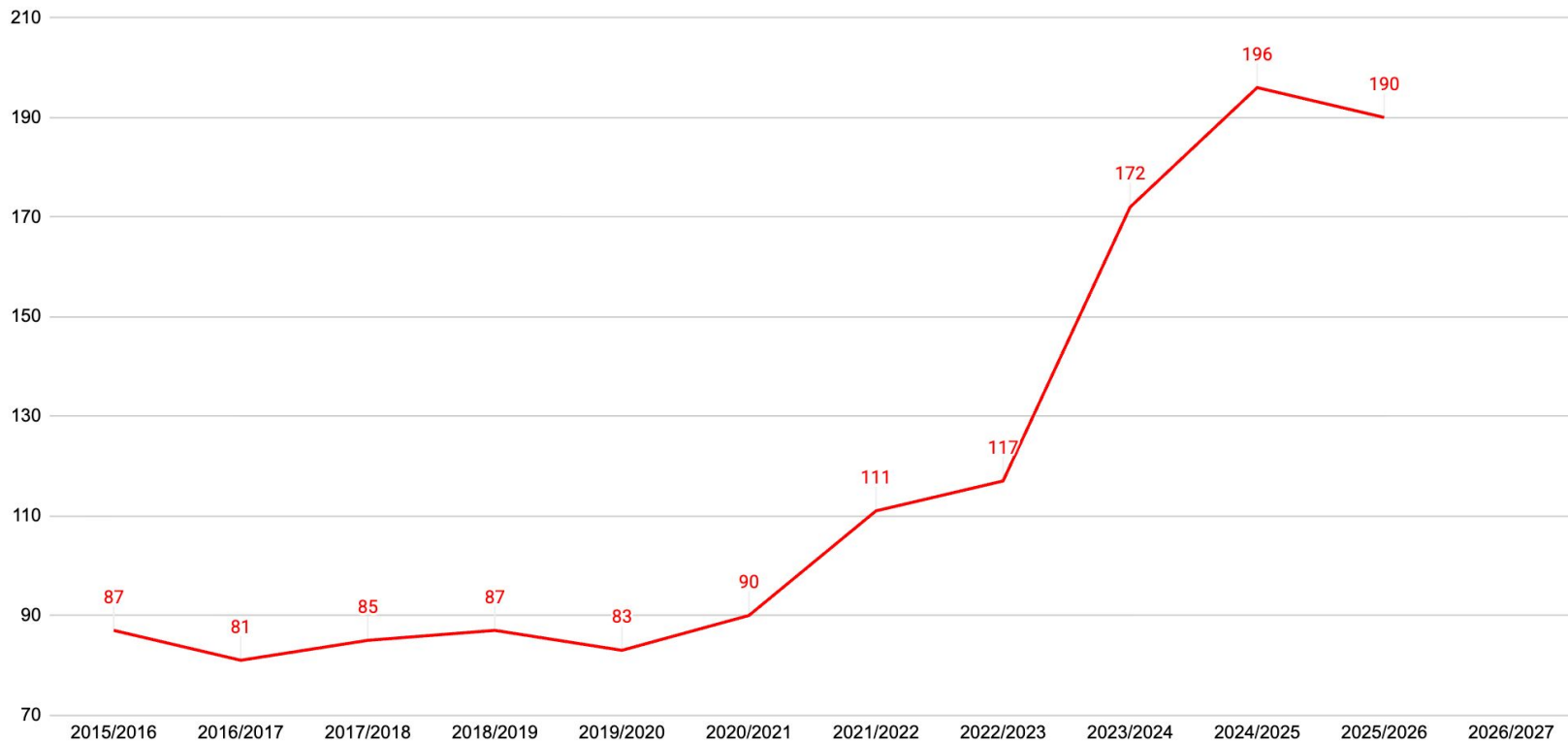
Services
Provided by
Resident District
to Eligible
Non - Resident
Students

Services Provided by WCS
to Eligible Non - Resident
Students

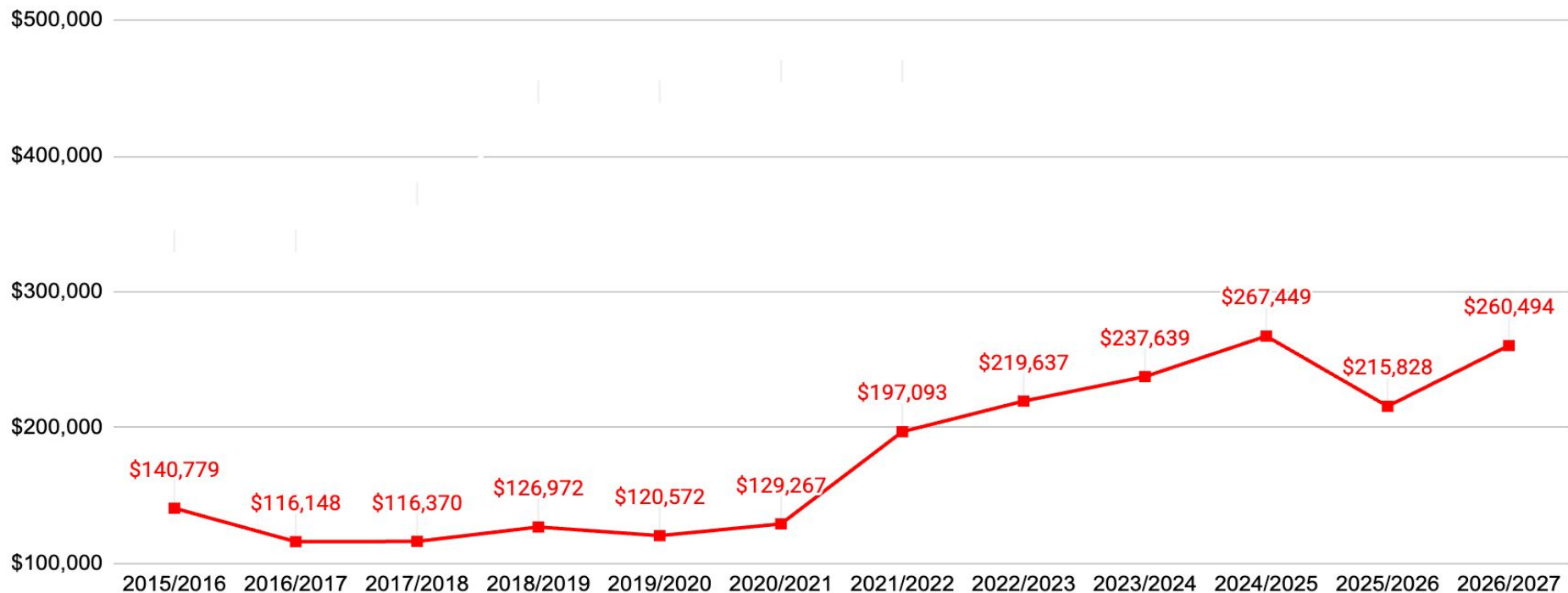
Equitable Services

- Equitable Services are provided to non-resident children whose parents have elected not to receive a Free & Appropriate Public Education (FAPE) from their resident district
- Equitable Services are subject to change annually through the consultation process
- WCS is responsible for developing Equitable Service Plans (ESPs) & providing the applicable services
- ESPs do not entitle children with disabilities to FAPE

Historical Nonpublic Student Count



Historical Proportionate Share



26/27 Nonpublic Allocated Resources

- 3.0 Special Education Teacher FTE
- 1.7 Speech-Language Pathologist FTE
- 1.0 School Psychologist FTE
- 3.0 Educational Assistant FTE
- District Coordinator Supervision

Consultation Process and Outcomes

- Review Child Find process
- Review Count data from October 1
- Review proportionate share
- Consult and services review

Current Equitable Services

- **Special Education Resource Services:** Up to 1 hour per week
- **Speech/Language Services:** Up to 30 minutes per week

Questions